

Name: _____

Chapter 7 & 8 Test: Algorithms and programming

Q1

Write an algorithm to input 1000 numbers. Count how many numbers are positive and how many numbers are zero. Then output the results. Use either pseudocode or a flowchart.

Var ~~number~~ WHILE count ≤ 1000 DECLARE zeros : INTEGER
zeros $\leftarrow 0$
pos $\leftarrow 0$
count $\leftarrow 1$

WHILE count ≤ 1000 DO

 INPUT number

 DECLARE number : INTEGER

 INPUT number

 CASE OF number IF number = 0 THEN

 IF number = 0 THEN

 zeros \leftarrow zeros + 1

 ELSE IF number > 0 THEN

 pos \leftarrow pos + 1

 ENDIF

 count \leftarrow count + 1

ENDWHILE

Output zeros, pos

6

[6]

Give one change you could make to your algorithm to ensure initial testing is more manageable.

Change the number of numbers entered to a lower value.
e.g. 50 numbers. (1) [1]

Q2

The global trade item number (GTIN-8) barcode has seven digits and a check digit. This pseudocode algorithm inputs seven digits and calculates the eighth digit, then outputs the GTIN-8.

DIV (X, Y), finds the number of divides in division for example **DIV (23, 10)** is 2.
MOD (X, Y), finds the remainder in division for example **MOD (23, 10)** is 3.

```

FOR Count ← 1 TO 7
    INPUT Number
    Digit(Count) ← Number
NEXT
Sum ← (Digit(1)+Digit(3)+Digit(5)+Digit(7))*3+Digit(2)+Digit(4)+Digit(6)
IF MOD(Sum, 10) <> 0
    THEN Digit(8) ← DIV(Sum, 10)*10 + 10 - Sum
    ELSE Digit(8) ← 0
ENDIF
OUTPUT "GTIN-8"
FOR Count ← 1 TO 8
    OUTPUT Digit(Count)
NEXT

```

4 0 + 10 - 4 = 6
5 + 0 + 2 + 4
3 + 7 + 1 + 3

(a) Complete the trace table for the input data: 5, 7, 0, 1, 2, 3, 4 = 44

Digit(1)	Digit(2)	Digit(3)	Digit(4)	Digit(5)	Digit(6)	Digit(7)	Digit(8)	Sum	OUTPUT
5	7	0	1	2	3	4		44	
								6	GTIN-8 5 ↗ 0 1 2 3 4 6

Complete the trace table for the input data: 4, 3, 1, 0, 2, 3, 1

Digit(1)	Digit(2)	Digit(3)	Digit(4)	Digit(5)	Digit(6)	Digit(7)	Digit(8)	Sum	OUTPUT
4	3	1	0	2	3	1		30	
								0	GTIN-8 ↗ 4 3 1 0 2 3 1 0

(5)

Q3

Tick (✓) one box in each row to identify if the statement about structure diagrams is true or false.

Statement	True (✓)	False (✗)
A structure diagram is a piece of code that is available throughout the structure of a program.	✓	
A structure diagram shows the hierarchy of a system.	✓	
A structure diagram is another name for an array.		✓
A structure diagram shows the relationship between different components of a system.	✓	

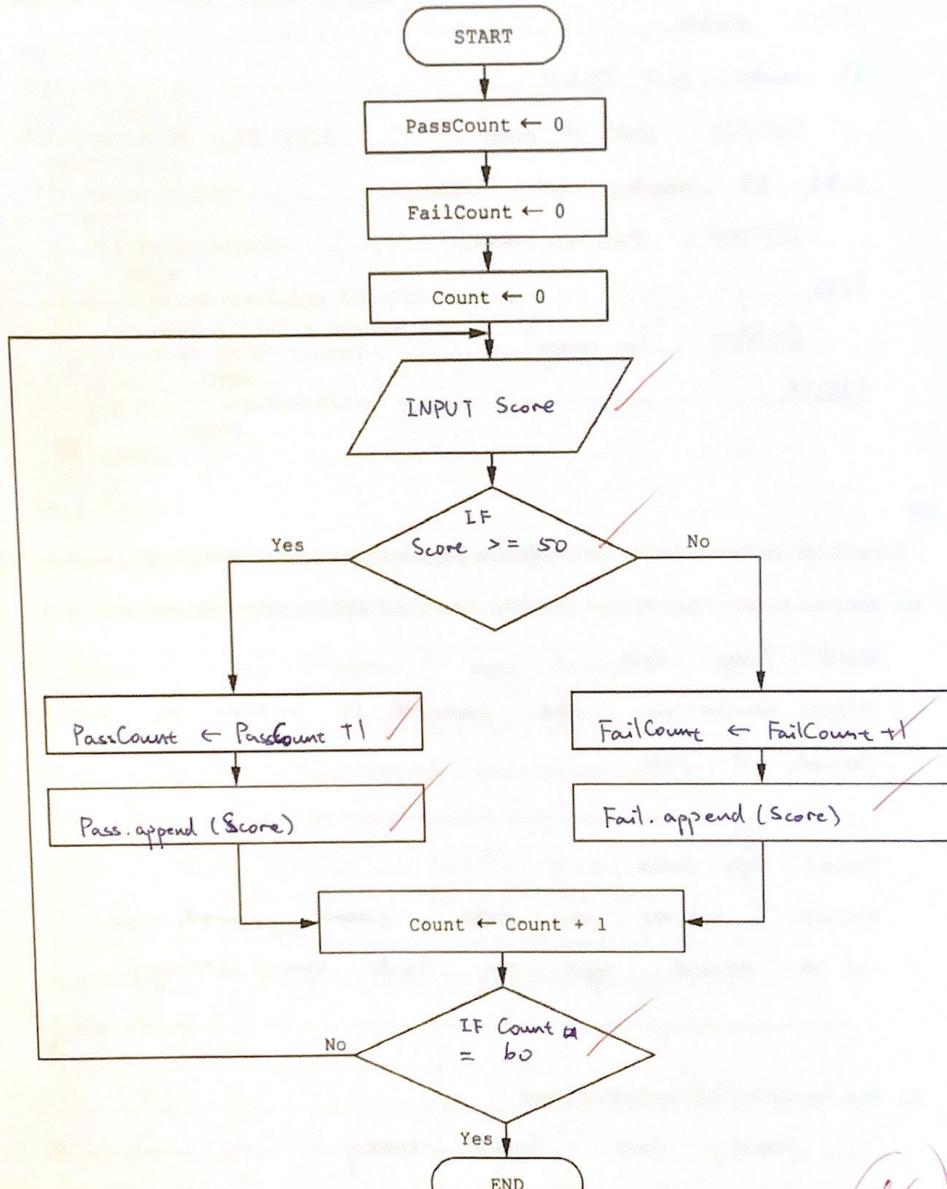
(2)



Q4

- 4 The flowchart shows an algorithm that should allow 60 test results to be entered into the variable Score. Each test result is checked to see if it is 50 or more. If it is, the test result is assigned to the Pass array. Otherwise, it is assigned to the Fail array.

(a) Complete this flowchart:



(6)
[6]

Q5

Write a pseudocode routine that will check that each test result entered into the algorithm is between 0 and 100 inclusive.

```
DECLARE results : INTEGER, FLOAT  
INPUT results  
IF results < 0 THEN  
    OUTPUT "Out of range"  
ELSE IF results > 100 THEN  
    OUTPUT "Out of range"  
ELSE  
    OUTPUT "In range"  
ENDIF
```

(4)
[4]

Q6

Programs can perform validation and verification checks when data is entered.

(a) Give the names of two different validation checks and state the purpose of each one.

Check 1 Range check

Purpose Whether the value entered is within the possible bounds of data

Type check

Purpose Whether the data entered is at the required type e.g. float, char, string

[4]

(b) Give the name of one verification check.

Visual check / double entry

(1)

(c) Describe the difference between validation and verification.

Validation is where the user checks whether the data entered is what they want to be entered, validation is where a program checks whether the data entered meets the requirements of the data [2]

(2)

Q7

The pseudocode represents an algorithm.

The pre-defined function DIV gives the value of the result of integer division.
For example, $Y = 9 \text{ DIV } 4$ gives the value $Y = 2$

The pre-defined function MOD gives the value of the remainder of integer division.
For example, $R = 9 \text{ MOD } 4$ gives the value $R = 1$

```

First ← 0
Last ← 0
INPUT Limit
FOR Counter ← 1 TO Limit
    INPUT Value
    IF Value >= 100
        IF Value < 1000
            THEN
                First ← Value DIV 100
                Last ← Value MOD 10
                IF First = Last
                    THEN
                        OUTPUT Value
                    ENDIF
                ENDIF
            ENDIF
        NEXT Counter
    
```

- (a) Complete the trace table for the algorithm using this input data:

8, 66, 606, 6226, 8448, 642, 747, 77, 121

Counter	Value	First	Last	Limit	OUTPUT
0		0	0	8	
1	66				
2	606				
3	6226				
4	8448				
5	642	6	2		
6	747				
7	77				
8	121	1	1		

[5]

Q8

- | A program stores the ID number of items for sale in a shop and the price per item.
This is stored in a 2-dimensional array of 100 elements with the identifier `items`.
An example is given:

Index	0	1	2	3
ID (0)	10.0	11.1	20.3	6.4
Price (1)	5.50	1.99	35.00	26.52

The program needs to take an item ID and quantity from the user. If the ID is valid it calculates the cost of that item and adds it to a total cost for an order. If the ID is invalid it outputs an appropriate message.

The program should total the number of individual items bought, for example, if they buy 20 of item ID 10.0, and 5 of item ID 11.1 then it will total 25 items.

The program needs to continually take IDs from the user until they enter a command to stop. The program then outputs the total cost of the order with an appropriate message.

Write the program to perform the tasks given. You do not need to initialise the values in the array `items`.

```

total = 0                                # defining variables
bought = []
bought_ID = []

buy = True
found = False
while buy != False:
    ID = float(input('Please input the ID of the item you want to buy,
                      and if you don't want to buy anything, enter
                      the number -1 (-1)') # input of IDs
    if ID != -1.0:                         # Whether the user wants to buy or quit
        for i in range(len(items)):          # Finding the ID in the array
            if ID == items[i][0]:             # if found
                bought.append(ID)           # creating list of IDs
                bought.append(items[i][1])   # creating list of costs
                found = True
        if found == False:
            print('Not found')            # Error message when ID is not found
        else:
            buy = False                  # don't want to buy more
    
```

total = sum(bought)

total cost

comb = [I bought-ID, count(j) for j in bought-ID] # times each ID is bought

print('The total cost is \${0}, and the items bought
is \${1}'.format(total, comb))

Excellent.

15/

(15)
[15]